

Pre-service teacher lesson plan

Class: Grade 3 Duration: 60 mins

Lesson topic/focus: Technologies and English

Lesson Purpose: To build on students technology and poetry skills by creating a poster of the school musical on Microsoft Word.

Technology literacy goals: For students to learn and understand how to use Microsoft word to create a poster.

Links to curriculum elements/essential learnings (eg ACARA/QCAR):

Recognise and explore digital systems (hardware and software components) for a purpose (ACTDIK001)

Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (ACELY1685)

Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience (ACELA1490)

Prior learning/understanding: Posters, Microsoft word and poetry.

Phase / time allocation	How are we going to learn? Learning activities, organisation, roles, questions etc	Res/ teaching strategies
Introduction 5 mins	Today we are going to create a poster for our musical that is coming up. Turn on Computers. Everyone log on. Who can remember how to get into Microsoft word? I'll give you a minute to try and figure it out. For those who have remember please tell me the steps that we must do to find word. <i>Have a student answer the question and then model it back to the class on the interactive white board.</i> Click on the start button Click all programs. Click on Microsoft. Click on word.	Laptops Accessing prior knowledge Interactive White Board
Body 45 mins	I am going to ask you all some questions. If I pick you, you will come up and show the class on the	Laptops

	<p>IWB how to complete the step. While your classmate is showing you, you are to be watching. Once they are done I will give you some time to do it yourself. If you miss a step I will model it on the IWB while everyone is working.</p> <ul style="list-style-type: none"> - Can anyone remember how to change the layout of our page? <i>Students shows class on IWB. Give students time to complete this step. Explicitly model again for students that are struggling.</i> - Hands up who can remember how to add a border in? <i>Students shows class on IWB. Give students time to complete this step. Explicitly model again for students that are struggling.</i> - How do I get my cursor to go into the middle of the page? <i>Students shows class on IWB. Give students time to complete this step. Explicitly model again for students that are struggling.</i> - I want you to try and figure these next few steps out by yourself. I'll give you 5 minutes and then I'll show the class. - Please write the title of the musical in the middle of the page. Then you need to change the size of your writing and font. Once you have done that you are to change the colour of your writing. <i>Give students time to complete these steps. Explicitly model for students that are struggling.</i> <p>Now we want to add a picture from the internet about our musical. How do we do that? You have 5 minutes to try and work out how to find a picture of Peter Pan, save it and insert it on to your poster.</p>	<p>Accessing prior knowledge</p> <p>Interactive White Board</p> <p>Providing feedback</p> <p>Inquiry Based Learning</p>
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	<p><i>Give students time to complete this step. Explicitly model once again for students.</i></p> <p>Using all your skills that you just learnt and any other skills you might have, I want you to create a poster for Peter Pan. On your poster you must have: border, title, picture, coloured background, date of the play and you are to include a 6 line poem about the musical. You have 30 minutes to do this. When you are finished I want you to please email it to me from your school email like we practised. If you have finished this all you can create a poster of your own choosing.</p>	
<p>Conclusion 10 mins</p>	<p>I am going to randomly choose someone and they are to show the class on the Interactive White Board their poster. <i>Students access their posters through the teachers email on the IWB. Teachers provides feedback as students present their posters.</i></p>	<p>Interactive White Board</p>